
Hot Topics: Laws, Practice, & Education Advancements

Moderator:
Deeb D. Eid, Pharm.D., RPh

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Financial Disclosures



Our facilitator Deeb Eid declares that he does not have a relevant affiliation or financial arrangement with any ineligible companies that may have a direct interest in the subject matter of this continuing pharmacy education (CPE) activity within the past 24 months.

Additionally, the individuals involved in the planning of this activity have not had an affiliation or financial arrangement with any ineligible companies that may have a direct interest in the subject matter of this CPE program within the past 24 months.

All relevant financial relationships have been mitigated.

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Learning Objectives



- Discuss practice based, regulatory, legislative, and educational changes occurring in various states.
 - Describe similarities and differences in changes in practice, laws, innovations, and education.
 - Discuss common shared challenges and opportunities to advance in practice, laws, innovations, and education.
 - Identify potential solutions to common shared challenges and opportunities to advance in practice, laws, innovations, and education.
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Today's Agenda



Topic
Introduction

Small Group
Discussions

Large Group
Discussion

Summary
and Next
Steps

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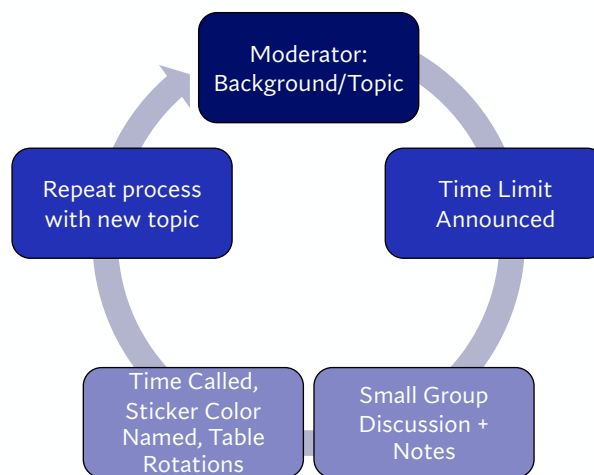
Small Group Discussion: Table Rotations



- Everyone join a table to begin!
- **1 volunteer notetaker needed at each table** (this person stays at table)
- Flow:
 1. Background + prompt + time limit presented by moderator
 2. Timer starts countdown
 3. Discussion amongst small groups (notetaker to take notes)
 4. Moderator to call time
 5. Moderator instructs and initiates table rotations (visit a new table you have not been to)
 6. New slide, prompt, etc. **and repeat process with new group**

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Small Group Discussion: Table Rotations



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Large Group Discussion



- Open mic session to revisit and share thoughts on various prompts, topics, and discussions
 - Sharing is caring, the more the merrier!
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Small Group Discussions





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Ice Breaker: Introduce Yourself



- Name
 - Where you traveled from/where is home?
 - Organization/Board/College
 - Favorite Movie, TV Show, or Song/Band
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Topic #1: Expanding Technician and Pharmacist Roles



Prompts/Discussion Questions:

- What pharmacy technician OR pharmacist role advancements are prevalent in your state versus other states?
 - Envision 5-10 years ahead, describe where you see the role of pharmacy technicians OR pharmacists headed.
 - What has your organization, board, college, etc. recently discussed, worked on, or considered with this topic?
 - How can organizations, boards, colleges, and others work together on initiatives in this topic area?
 - What are the perceived barriers to advancing this area and how might we work together to overcome?
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Topic #2: Automation & Technology



Prompts/Discussion Questions:

- What is the impact of pharmacy automation on pharmacy practice and patient safety?
 - What impact does or will Artificial Intelligence have on pharmacy?
 - Talk about a specific automation or technology you are aware of and how it plays into pharmacy practice or education.
 - What has your organization, board, college, etc. recently discussed, worked on, or considered with this topic?
 - How can organizations, boards, colleges, and others work together on initiatives in this topic area?
 - What are the perceived barriers to advancing this area and how might we work together to overcome?
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Topic #3: State Licensing Exams & Licensure Portability



Prompts/Discussion Questions:

- What differences exist between pharmacy and other health professions for licensing requirements/exams?
 - What impact could licensure portability or compacts have on pharmacy practice?
 - Has your board discussed “standard of care” and what does this mean to you?
 - Discuss if licensing/certification exams protect patient safety or improve outcomes? What published evidence exist on this topic?
 - What has your organization, board, college, etc. recently discussed, worked on, or considered with this topic?
 - How can organizations, boards, colleges, and others work together on initiatives in this topic area?
 - What are the perceived barriers to advancing this area and how might we work together to overcome?
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Topic #4: Controlled Substances & DEA



Prompts/Discussion Questions:

- What challenges are pharmacy professionals, educators, boards, and others facing in relation to controlled substances and DEA?
 - How have the DEA's updates and changes over the past few year's impacted pharmacy practice, education, and regulation?
 - What has your organization, board, college, etc. recently discussed, worked on, or considered with this topic?
 - How can organizations, boards, colleges, and others work together on initiatives in this topic area?
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Topic #5: Pharmacy Workforce



Prompts/Discussion Questions:

- How are decreasing pharmacy college admissions impacting current and future workforce?
 - What are proposed solutions to assist with workforce challenges?
 - How are societal changes, opportunities, and expectations impacting what is expected of pharmacy professionals?
 - What factors outside of pharmacy/healthcare could be contributing to challenges with workforce?
 - I.e., decreasing birth rates (U.S.), social media, other degree opportunities (cybersecurity), remote/flexible work, etc.
 - I.e., inflation, politics, generational changes
 - How can organizations, boards, colleges, and others work together on initiatives in this topic area?
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Large Group Discussion

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Learning Assessment Question #1

Select which statement best defines changes occurring in various states:

- a) Changes to practice, regulations, education, and innovations are fluid and vary from state to state.
 - b) Changes to practice, regulations, education, and innovations are static and are the same in each state.
 - c) Changes to practice, regulations, education, and innovations are not related nor impacted by each other.
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Learning Assessment Question #2



True or false, Colleges and Boards of Pharmacy are not permitted to work together on challenges and opportunities to impact the profession of pharmacy.

- a) True
- b) False

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Learning Assessment Question #3



Which of the following best describes a potential solution to shared challenges in advancing practice, laws, innovations, and education?

- a) Working collaboratively, having open discussions, and holding each other accountable.
 - b) Working in silos, keeping discussions private, and ensuring accountability is not a priority.
 - c) Avoiding attendance at conferences due to having to openly discuss difficult topics.
 - d) Complaining on online blogs and social media accounts of how poor things are in your situation.
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Summary



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Questions?

Deeb D. Eid, PharmD., RPh
est@district4nabp-aacp.org

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